

## EBIS Student Intervention Profile - READING

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **ID Number:** \_\_\_\_\_

**Initial Data Information:** Initial Grade Level: \_\_\_\_\_  
Attach Current Screening and progress monitoring Data.  
Most Recent Scores: (grade taken \_\_\_\_\_): R/L \_\_\_\_\_ M \_\_\_\_\_ Wr. \_\_\_\_\_ Sci. \_\_\_\_\_  
ELL Language Level: \_\_\_\_\_ Math CBM Screening Score: \_\_\_\_\_  
Attendance Issues: \_\_\_\_\_ YTD Absences \_\_\_\_\_ YTD Tardies \_\_\_\_\_  
Behavioral Issues: \_\_\_\_\_  
Number and times of Health Room Visits in past month: \_\_\_\_\_

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| <p><b>Intervention #1</b> (Name of Intervention): _____ Other: _____<br/><b>Start Date:</b> _____ <b>Current Grade Level:</b> _____<br/><b>Targeted Skill:</b> Phonological awareness ___ Phonics ___ Fluency ___ Compr. ___ Vocabulary ___<br/><b>Curriculum (From Reading Protocol):</b> _____<br/><b>Group Size:</b> 1-3: ___ 4-7: ___ 8 or more: ___<br/><b>Frequency:</b> Daily _____<br/><b>Duration:</b> 10 min (K only): ___ 15 min.: ___ 30 min.: ___ 45 min.: ___ Other: ___<br/><b>End Date:</b> _____ <b>Attach Progress Monitoring Data</b><br/><b>Number of intervention sessions attended during intervention period #1</b> _____<br/><b>Total sessions possible</b> _____<br/><b>Notes:</b></p> |
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| <p><b>Intervention #2</b> (Name of Intervention): _____ Other: _____<br/><b>Start Date:</b> _____ <b>Current Grade Level:</b> _____<br/><b>Targeted Skill:</b> Phonological awareness ___ Phonics ___ Fluency ___ Compr. ___ Vocabulary ___<br/><b>Curriculum (From Reading Protocol):</b> _____<br/><b>Group Size:</b> 1-3: ___ 4-7: ___ 8 or more: ___<br/><b>Frequency:</b> Daily _____<br/><b>Duration:</b> 10 min (K only): ___ 15 min.: ___ 30 min.: ___ 45 min.: ___ Other: ___<br/><b>End Date:</b> _____ <b>Attach Progress Monitoring Data</b><br/><b>Number of intervention sessions attended during intervention period #2</b> _____<br/><b>Total sessions possible</b> _____<br/><b>Notes:</b></p> |
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| <p><b>Intervention #3</b> (Name of Intervention): _____ Other: _____<br/><b>Start Date:</b> _____ <b>Current Grade Level:</b> _____<br/><b>Targeted Skill:</b> Phonological awareness ___ Phonics ___ Fluency ___ Compr. ___ Vocabulary ___<br/><b>Curriculum (From Reading Protocol):</b> _____<br/><b>Group Size:</b> 1-3: ___ 4-7: ___ 8 or more: ___<br/><b>Frequency:</b> Daily _____<br/><b>Duration:</b> 10 min (K only): ___ 15 min.: ___ 30 min.: ___ 45 min.: ___ Other: ___<br/><b>End Date:</b> _____ <b>Attach Progress Monitoring Data</b><br/><b>Number of intervention sessions attended during intervention period #3</b> _____<br/><b>Total sessions possible</b> _____<br/><b>Notes:</b></p> |
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