Reading Strategies – every other day

Student name: ____________

____ Has been with me since Sept.

____ Has been with me since January, but was with another teacher 1st semester

_____ Started __________ in January

We are Progress Monitoring your child’s ability to comprehend which of three choices would make sense in a sentence. The students have 2 ½ minutes to complete their _____ . Your child is working on the ______ grade level and his/her average is _________. That grade level has a target average of ______ before your child would progress to the next grade level.

We are also monitoring your child’s progress in reading fluently. On the ____________ your child has one minute to read. They then retell as many details as they can recall. Your child is averaging reading ________ words per minute. At the end of 5th grade the target goal is to read an average of 124 words per minute.

We are frontloading for each selection of the anthology by introducing the vocabulary, the phonics skill, and the comprehension skill that is targeted. We read vocabulary readers to practice reading new vocabulary in context and additional guided readers to practice the comprehension skill.
Intervention

Student name: ________________________

In __________ your child is repeatedly practicing four key strategies:

Predict: What will happen or what will we learn?

Clarify: Reread or discuss words or points that were not clear.

Question: After reading, ask a question for other to answer.

Summarize: Tell what we read.

In Dec. your child took an Inventory. Their Reading Level (95% or higher Word Recognition and 75% Comprehension) is at the ________ grade level. After reading books and practicing the four key strategies, students do Retellings to measure growth in comprehension. Your child scored in the ________________ range. We also do Oral Reading Checks. Your child scored in the ________________ range with ________ accuracy.

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