

## Reading Strategies – every other day

Student name: \_\_\_\_\_

\_\_\_\_\_ Has been with me since Sept.

\_\_\_\_\_ Has been with me since January, but was with another teacher 1<sup>st</sup> semester

\_\_\_\_\_ Started \_\_\_\_\_ in January

We are Progress Monitoring your child's ability to comprehend which of three choices would make sense in a sentence. The students have 2 ½ minutes to complete their \_\_\_\_\_. Your child is working on the \_\_\_\_\_ grade level and his/her average is \_\_\_\_\_. That grade level has a target average of \_\_\_\_\_ before your child would progress to the next grade level.

We are also monitoring your child's progress in reading fluently. On the \_\_\_\_\_ your child has one minute to read. They then retell as many details as they can recall. Your child is averaging reading \_\_\_\_\_ words per minute. At the end of 5<sup>th</sup> grade the target goal is to read an average of 124 words per minute.

We are frontloading for each selection of the anthology by introducing the vocabulary, the phonics skill, and the comprehension skill that is targeted. We read vocabulary readers to practice reading new vocabulary in context and additional guided readers to practice the comprehension skill.

## Intervention

Student name: \_\_\_\_\_

In \_\_\_\_\_ your child is repeatedly practicing four key strategies:

**Predict:** What will happen or what will we learn?

**Clarify:** Reread or discuss words or points that were not clear.

**Question:** After reading, ask a question for other to answer.

**Summarize:** Tell what we read.

In Dec. your child took an \_\_\_\_\_ Inventory. Their \_\_\_\_\_ Reading Level (95% or higher Word Recognition and 75% Comprehension) is at the \_\_\_\_\_ grade level. After reading \_\_\_\_\_ books and practicing the four key strategies, students do Retellings to measure growth in comprehension. Your child scored in the \_\_\_\_\_ range. We also do Oral Reading Checks. Your child scored in the \_\_\_\_\_ range with \_\_\_\_\_ accuracy.

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