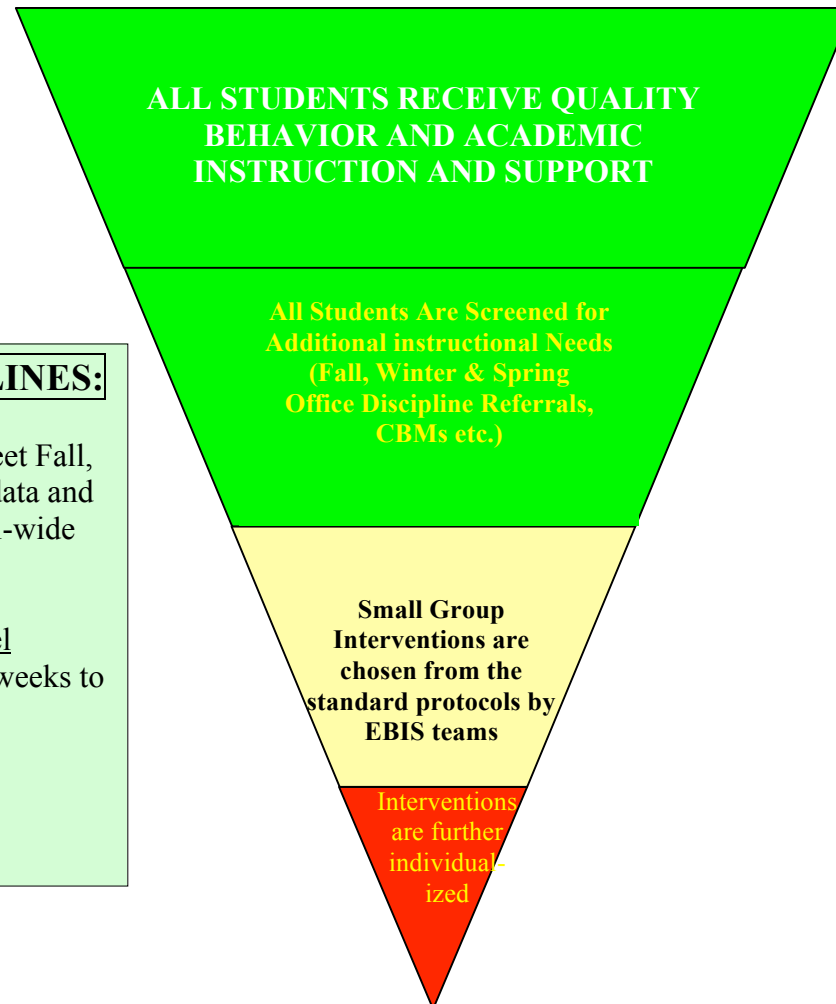


EBIS EARLY IDENTIFICATION PROCESS

TEAMWORK TIMELINES:

School-wide EBIS teams meet Fall, Winter & Spring to review data and make decisions about school-wide progress.

EBIS 20% teams/Grade level teacher teams meet every 6 weeks to review data, plan and adjust interventions.



DECISION RULES:

80% Decision Rule: If 80% of students are meeting benchmarks, review core program(s).

20% Decision Rule: The lowest 20% of students at each grade level based on school-wide screening measures and/or with chronic behavior needs will receive strategic intervention(s).

Change Small Group or Individual Interventions Rule: When progress data is below the aimline for 4 consecutive points or when the slope is flat or descending.

Intensify Instruction Rule: When students fail to make expected progress after two (2) consecutive small groups interventions gather appropriate data and move to the individual level.

Refer for Special Education Evaluation Rule: When students fail to make progress after 1 individually designed intervention.

*See Behavior Protocol

DISCLAIMER: This tool has not been reviewed, vetted, or endorsed by the Center on Instruction or the U.S. Department of Education. It was developed as a resource for use by the schools or districts we visited and was not intended to have a broader use.

It is provided here simply as a way to fulfill a commonly received request for examples of tools that schools and districts use in their RTI implementation. Practitioners wishing to use this tool in their own schools or districts should consider modifying it to meet the unique needs of their educational setting(s).