

Student Name: _____

Pre-RTI Behavior Rating Scale

Please rate the behaviors as follows: 5= Always
4= Most of the time
3= Sometimes
2= Seldom
1= Never

Also, please rate the behaviors as they are presently occurring

- | | | | | | |
|---|---|---|---|---|---|
| 1. On task | 5 | 4 | 3 | 2 | 1 |
| 2. Unorganized | 5 | 4 | 3 | 2 | 1 |
| 3. Completes class assignments | 5 | 4 | 3 | 2 | 1 |
| 4. Disrupts class (i.e. talking, out of seat, etc.) | 5 | 4 | 3 | 2 | 1 |
| 5. Follows directions | 5 | 4 | 3 | 2 | 1 |
| 6. Incomplete homework | 5 | 4 | 3 | 2 | 1 |
| 7. Participates in activities | 5 | 4 | 3 | 2 | 1 |
| 8. Off task | 5 | 4 | 3 | 2 | 1 |
| 9. Asks for help appropriately | 5 | 4 | 3 | 2 | 1 |
| 10. Avoids tasks | 5 | 4 | 3 | 2 | 1 |

Please list below any additional information:

Please use the following definitions when rating the student's behavior.

Terms operationally defined:

1. **On task-** student attending to work or teacher presented instruction. Specifically, in a paper and pencil task a student is considered to be on task if engaged in the reading materials (face to book orientation) or writing, etc.
2. **Unorganized-** work that is not kept in a specific order. This may include: disheveled desks, binders, or folders, etc.
3. **Completes class assignments-** assignments are finished and turned in on time.
4. **Disrupts class-** any behavior a student displays that interrupts the learning environment (i.e. talking, out of seat, etc.).
5. **Follows directions-** complies within 5-7 seconds with little or no assistance (i.e. verbal prompts, cues, etc.).
6. **Incomplete homework-** includes any of the following: homework that is consistently and predominately not complete, turned in late, or missing assignments.
7. **Participates in activities-** actively takes part in classroom activities (i.e. small group/large group setting, planned classroom activities, etc.).
8. **Off task-** not attending to assigned task or activity. This behavior can be in the form of: fidgeting, looking around, talking to peers, playing with objects, out of seat/area, etc.
9. **Asks for help appropriately-** will raise hand to request teacher assistance and/or specifically states "I need help...." to teacher and/or peers.
10. **Avoids tasks-** engages in inappropriate behavior to avoid/ escape tasks.
Example: Student asks to use restroom when presented with math assignment.