Student Name: ____________________________________________

Pre-RTI Behavior Rating Scale

Please rate the behaviors as follows: 5= Always
4= Most of the time
3= Sometimes
2= Seldom
1= Never

*Also, please rate the behaviors as they are presently occurring*

1. On task 5 4 3 2 1
2. Unorganized 5 4 3 2 1
3. Completes class assignments 5 4 3 2 1
4. Disrupts class (i.e. talking, out of seat, etc.) 5 4 3 2 1
5. Follows directions 5 4 3 2 1
6. Incomplete homework 5 4 3 2 1
7. Participates in activities 5 4 3 2 1
8. Off task 5 4 3 2 1
9. Asks for help appropriately 5 4 3 2 1
10. Avoids tasks 5 4 3 2 1

Please list below any additional information: _______________________

DISCLAIMER: This tool has not been reviewed, vetted, or endorsed by the Center on Instruction or the U.S. Department of Education. It was developed as a resource for use by the schools or districts we visited and was not intended to have a broader use. It is provided here simply as a way to fulfill a commonly received request for examples of tools that schools and districts use in their RTI implementation. Practitioners wishing to use this tool in their own schools or districts should consider modifying it to meet the unique needs of their educational setting(s).
Please use the following definitions when rating the student’s behavior.

Terms operationally defined:

1. On task- student attending to work or teacher presented instruction. Specifically, in a paper and pencil task a student is considered to be on task if engaged in the reading materials (face to book orientation) or writing, etc.

2. Unorganized- work that is not kept in a specific order. This may include: disheveled desks, binders, or folders, etc.

3. Completes class assignments- assignments are finished and turned in on time.

4. Disrupts class- any behavior a student displays that interrupts the learning environment (i.e. talking, out of seat, etc.).

5. Follows directions- complies within 5-7 seconds with little or no assistance (i.e. verbal prompts, cues, etc.).

6. Incomplete homework- includes any of the following: homework that is consistently and predominately not complete, turned in late, or missing assignments.

7. Participates in activities- actively takes part in classroom activities (i.e. small group/large group setting, planned classroom activities, etc.).

8. Off task- not attending to assigned task or activity. This behavior can be in the form of: fidgeting, looking around, talking to peers, playing with objects, out of seat/area, etc.

9. Asks for help appropriately- will raise hand to request teacher assistance and/or specifically states “I need help...” to teacher and/or peers.

10. Avoids tasks- engages in inappropriate behavior to avoid/escape tasks.
    Example: Student asks to use restroom when presented with math assignment.