MIDDLE SCHOOL

CalSTAT Model Leadership Site-Literacy

4 Easy Steps to an Effective Student Literacy Program

**Step 1:** Align Basic Language Arts Program to California Framework/Standards.

- Advanced
- Benchmark
- Strategic
- Intensive

- State Adopted Basic ELA Program
- Basic Program "Plus"
- State Adopted Intensive Intervention Program in lieu of Basic ELA Program

**Step 2:** Use assessment data to id student needs & determine appropriate program.

- CST Scores
- Curriculum Embedded Assessments
- SRI
- San Diego Quick
- Grade Level Passages

**Step 3:** Implement state adopted Basic and Intervention Programs as well as state approved, research-based supplemental programs for Strategic readers.

- Basic Program
  - Benchmark/Advanced> gr. level or >
- Basic+Supplemental
  - Strategic<2 yrs. below
- Intensive Intervention
  - Intensive>2 yrs. below

A rotating block, master schedule allows for daily instruction in math and language arts, provides additional learning time for Strategic and Intensive readers, and supports program fidelity.

**Step 4:** Monitor/assess all students to determine student growth, additional needs, and program effectiveness.

Flexible grouping allows students to move into and out of programs as needed based upon assessment results.