

May, 2007

Dear Parent or Guardian:

Your child, _____ has been recommended to receive extra reading, and/or math support for the coming school year. Selection for extra reading and math support at _____ is based on, teacher recommendations and individual test scores.

Reading and math support for students at _____ is provided in the following ways:

- a) a small group supplemental reading/and or math class that focuses on strategies and skills practice
- b) a structured resource room in which organizational skills, study skills and reading/math strategies are integrated into the homework completion process
- c) _____ - a small group intensive reading program
- d) an intensive math strategies intervention

This letter is to inform you that your child will receive support at _____ l in the following class/es:

_____ Reading Strategies Intervention _____

_____ Math Strategies Intervention _____ Intensive Math Strategies Intervention

Your child will not be pulled from any academic classes: reading, language arts, math, science and social studies. The amount of reading/math support is contingent upon the extra electives your child has chosen to participate in. If your child has no resource room time available, it will be difficult to schedule your child for extra support. You will be notified, if this occurs. Possible resource room support cannot be determined at this point. This should be determined within the first few weeks of the school year.

Please feel free to call if you have any specific questions about your child's programming.

Sincerely,

_____ I agree to place my child into the above interventions.

_____ I disagree to place my child into the above interventions.

Parent Signature: _____

- Please return this form to the school office your child is presently attending.