

Dear Parent:

The next school year will bring many changes within _____ Area School District. These changes are being implemented to improve instruction for ALL students. Administrators and staff members have been meeting and planning for many months to review the curriculum, instructional practices and staffing to ensure that we are using our staff efficiently to provide effective instruction for all of our students. We have focused a great deal of attention on improving the performance of ALL students in reading and math.

One of the factors that we considered in our review was how best to use our instructional resources to meet the instructional needs of ALL of our students. As a result of that review, special education and regular education teachers will be “teaming up” within many regular classrooms.

In the areas of reading and math, both regular education and special education teachers will share responsibility for meeting the needs of each student. What does this mean for your child?

1. Special education students will continue to receive specialized instruction, provided by a special education teacher, in accordance with his or her IEP; however, each will receive much more instruction within the regular class.
2. Regular education students will continue to receive instruction in the general curriculum provided by a regular education teacher; however, many will also receive the benefit of additional intervention in reading or math. This intervention may be provided by either a special education or regular education teacher.

We believe that the changes described above will benefit ALL of our students. We are looking forward to an exciting new school year. If you have any questions regarding these changes and how it may effect your son or daughter, **please contact:**