A Year At A Glance –
2006-2007
In-service Days and
Academic Excellence Days

Creating Schools In Which
More Students Learn To
Higher Levels

DISCLAIMER: This tool has not been reviewed, vetted, or endorsed by the Center on Instruction or the U.S. Department of Education. It was developed as a resource for use by the schools or districts we visited and was not intended to have a broader use. It is provided here simply as a way to fulfill a commonly received request for examples of tools that schools and districts use in their RTI implementation. Practitioners wishing to use this tool in their own schools or districts should consider modifying it to meet the unique needs of their educational setting(s).
Background

The district continues to be in the midst of important work focused on improving student achievement. Ongoing, sustained staff development and staff collaboration time are critical keys to the district's success in achieving this goal. Outlined here is an overview of plans for the 2006-2007 school year established by the Staff Development/Academic Excellence Day Committee. Staff feedback continues to affirm knowing the long-range plans for the year is beneficial. The Staff Development/Academic Excellence Day Committee will continue to meet throughout this school year, planning for the most optimal use of these beneficial days.

Building agendas, developed collaboratively, will be distributed as in the past to all staff approximately a week before the In-service/Academic Excellence Day. Agendas will include the plans outlined here, along with finalized details specific to your building.

January 22, 2007 – In-Service/Work Day

7:45 a.m. – 11:15 a.m. – “Assessment Literacy: Differentiating for All Students” with High School Staff – (Location TBD)
7:45 a.m. – 9:30 a.m.
7:45 a.m. – 9:30 a.m. – Professional Reflection, PGP, and/or Collaboration
8:00 a.m. – 9:00 a.m. – Full District EA Staff Meeting at Cafetorium
9:15 a.m. – 3:15 p.m. – EC-4 EA Tribes Training at Cafetorium
9:30 a.m. – 11:15 a.m. – Professional Reflection, PGP, and/or Collaboration
9:30 a.m. – 11:45 a.m. – 5-12 EAs Building Technology Training
9:45 a.m. – 11:15 a.m.
11:15 a.m. – 11:45 a.m. – Travel/Transition Time
11:45 a.m. – 12:15 p.m. – Lunch
12:15 p.m. – 3:15 p.m. – 5-12 EAs work in buildings
12:15 p.m. – 3:45 p.m. – “Assessment Literacy: Differentiating for All Students” with EC-4 Staff – (Location TBD)
1:00 p.m. – 5:00 p.m. – Employee Benefits Fair at the High School

06-07 Calendar Work Day (Individual Work Time)

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<th>7:45 a.m. – 11:15 a.m.</th>
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January 22, 2007 – Academic Excellence Day

7:45 a.m. – 8:45 a.m. – Full District Staff Meeting/District Updates to include “Assessment Literacy: Differentiating for All Students” Overview – High School Auditorium
9:00 a.m. – 12:00 p.m. – EC-4 Multi-building Time – Curriculum & Instruction to send multi-building requests to buildings
9:00 a.m. – 3:45 p.m. – “Assessment Literacy: Differentiating for All Students” with High School Staff – (Location TBD)
9:00 a.m. – 3:45 p.m. – 5-8 Co-Teaching In-service at
9:00 a.m. – 3:45 p.m. – EC-4 Tribes Training (Location TBD)
12:00 p.m. – 1:00 p.m. – Lunch
1:00 p.m. – 3:45 p.m. – EC-4 – agendas developed at building level
March 30, 2007 – In-service Day
8:00 a.m. – 9:00 a.m. – Reading Strategies in the Content Areas – Cohort I
Art, Physical Education & Health, Driver’s Education, Music, Special Education, New Staff – All Departments (High School Small Cafetorium)
8:00 a.m. – 11:00 a.m. – 5-8 Study Meeting with to review current work projects
7:45 a.m. – 3:15 p.m. – EAs (TBD)
8:00 a.m. – 3:30 p.m. – EC-4 and High School Professional Learning Team Times for Assessment Literacy; Building Service Delivery Team Meetings, PGCPS
11:00 a.m. – 12:00 p.m. – Lunch
12:00 p.m. – 3:30 p.m. – will work separately on Building Service Delivery Team Action Plans
12:00 p.m. – 3:30 p.m. – Reading Strategies in the Content Areas – Cohort III – High School and Middle School Math only (High School Small Cafetorium)

April 27, 2007 – In-service Day
7:45 a.m. – 9:45 a.m. – EC-8 Multi-building Time – Curriculum & Instruction to send multi-building requests to buildings
7:45 a.m. – 3:30 p.m. – “Assessment Literacy: Differentiating for All Students” with High School Staff – (Location TBD)
7:45 a.m. – 3:30 p.m. – EC-8 CPR/First Aid Training for Crisis Teams (Becky Fjelstad)
7:45 a.m. – 3:15 p.m. – All EAs Training on Supporting All Students of All Abilities in General Education – Part II – (Location TBD)
10:00 a.m. – 11:45 a.m. – EC-4 Grade Level Meetings/5-8 Team Time
12:45 p.m. – 3:30 p.m. – EC-8 Building Agendas

May 29, 2007 – Academic Excellence Day
7:45 a.m. – 12:00 p.m. – “Assessment Literacy: Differentiating for All Students” with High School Staff – (Location TBD)
7:45 a.m. – 12:00 p.m. – Building Agendas i.e. WKCE-CRT Data Analysis
1:00 p.m. – 3:45 p.m. – “Assessment Literacy: Differentiating for All Students” with EC-4 Staff – (Location TBD)
1:00 p.m. – 3:45 p.m. –

PLEASE NOTE: With many new staff in the district, there are questions about the purpose of early release days (this year & 26th). These days are totally separate and distinct from In-service Days and Academic Excellence Days. Acceptable uses of these days include departmental, block, grade level, or topical meetings in which agendas are established by teachers or cooperatively established by teachers and principal, or common planning time. Unacceptable uses include in-service activities required by the principal or district and individual teacher preparation time.

Staff Development/Academic Excellence Day Committee

Please feel free to contact committee members with any suggestions, feedback or questions.

Students learn best from teachers and administrators who themselves are learning, thinking and growing...