

SUMMARY OF ENGLISH/LANGUAGE ARTS SUMMER CURRICULUM PROJECTS

Title of Project: ELA Correlation of 6 Traits and
August 2-4

Status:

The 6 Trait focus have been determined for each theme. The decision was based on the literature in the theme and the Workshop found in each theme. Write Source materials that support development of each trait was identified. Library Resources were used to locate additional Literature to serve as models for the trait. Mini lessons in the that support development of the trait were noted. A handout summarizing the work was distributed to K-6 staff on August 29th.

Correlation of Strategies and Skills for Leveled Readers K-6
June 13 & 14

Status:

A listing of Leveled Readers K-6 and a strategy /skills correlation for each grade level was developed. The Strategy/ Skill chart was developed to be used for making instructional decisions for selected students. The project will be shared at the first RCC in September and a plan to disseminate the information will be decided upon at that time. This project supports students at both ends of the continuum. It will be a useful document for special education staff, TAG staff and classroom teachers.

ELA Design Toolkit Templates and Binders
District Office

Status:

Templates for 'graphic organizers' for the Grades 5-12 were revised and put on the shared drive. A description sheet was crafted for each "tool" and the tool kit was updated to include the work that attendees at the 2004-05 Workshop used in their academic setting. Adaptations were made to the format. All staff will receive the 2005 Revised Toolkit. At the High School Cohorts One and Two will receive the 2005 Revised Toolkit. At Staff who attended the 2004, and 2005 WASCD Workshops will receive the Revised Toolkit. and did a great job coordinating this project.